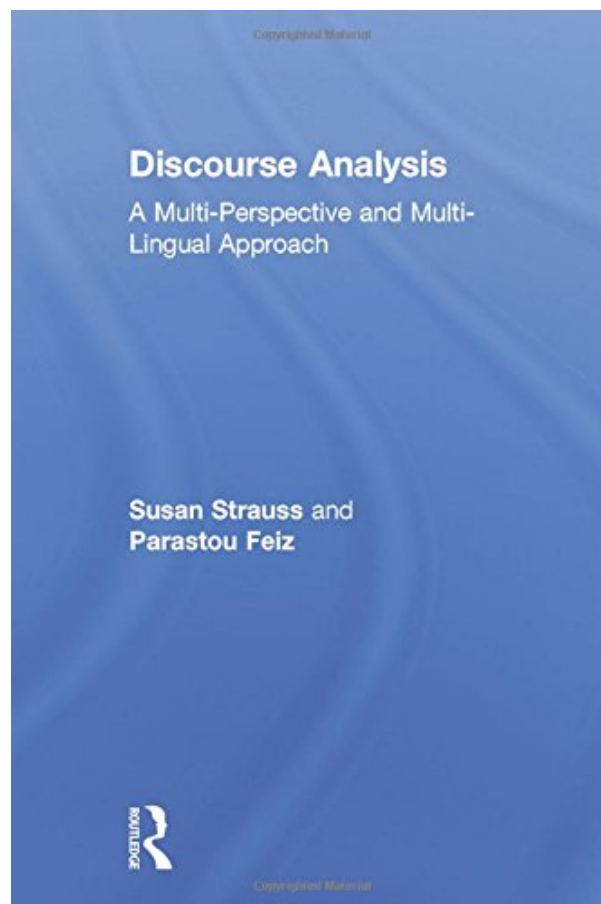


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# Discourse Analysis

A Multi-Perspective and Multi-Lingual Approach

Susan Strauss and  
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## Review

Strauss and Feiz break new ground by combining key elements of a cognitive perspective towards language with established DA traditions. The book is full of naturally occurring text from diverse sources, including blogs and e-texts, providing the reader many opportunities for carefully-crafted, self-guided DA. This is an innovative, thoughtful contribution to discourse studies which promises to prove an invaluable resource – an engaging, highly informative introduction to multiple approaches to discourse analysis. – Andrea Tyler, Professor of Linguistics, Georgetown University, USA

This volume offers an extraordinary sweep of the field of discourse analysis in highly accessible terms. In crystal clear, sophisticated fashion the authors ground fundamental concepts in a rich corpus of discourse drawn from vastly different languages. Discourse analysis comes alive as readers plunge into how knowledge, truth, emotions, relationships, power, and resistance are cast through talk and texts. – Elinor Ochs, Distinguished Professor of Anthropology, University of California Los Angeles, USA

## About the Author

Susan Strauss is impassioned by language, literacy, imagery, and discourse. She has studied Spanish, French, Hebrew, Japanese, Korean, Persian, Amharic, German, Yiddish, and Quechua, and is fascinated by the ways in which these various systems of language combine to express tense and aspect, number, gender, shape, color, sensory perception, stance, opinion, affect, and emotion.

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This introductory textbook presents a variety of approaches and perspectives that can be employed to analyze any sample of discourse. The perspectives come from multiple disciplines, including linguistics, sociolinguistics, and linguistic anthropology, all of which shed light on meaning and the interactional construction of meaning through language use. Students without prior experience in discourse analysis will appreciate and understand the micro-macro relationship of language use in everyday contexts, in professional and academic settings, in languages other than English, and in a wide variety of media outlets.

Each chapter is supported by examples of spoken and written discourse from various types of data sources, including conversations, commercials, university lectures, textbooks, print ads, and blogs, and concludes with hands-on opportunities for readers to actually do discourse analysis on their own. Students can also utilize the book's comprehensive companion website, with flash cards for key terms, quizzes, and additional data samples, for in-class activities and self-study.

With its accessible multi-disciplinary approach and comprehensive data samples from a variety of sources, Discourse Analysis is the ideal core text for the discourse analysis course in applied linguistics, English, education, and communication programs.

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4 of 4 people found the following review helpful.

Excellent Textbook

By Applied Linguistics Professor

I recently used Strauss and Feiz (2014) in my discourse analysis class and enjoyed using it. What I liked the most about the book is its richly exemplified inductive approach, which worked well for my purpose of introducing students to discourse analysis both as an interdisciplinary field and as a research methodology/analytic lens. The book is also helpful with its coherent emphasis on the inseparability of meaning and form, and the indispensability of stance and perspective-taking in approaching discourse. With these themes coherently constructed in the book, students not only come to "know" about discourse analysis, but begin to view language beyond the surface, to analyze data, and to become intrigued in what discourse analysis can do and can discover.

The writing is thorough, insightful and relatable (with data excerpts from children's books, radio news casts, extreme weather reports, pizza recipes and other such everyday, lively language occurrences).

Another major plus for this book is its organization and sequencing. This is the first book I have used without having to re-arrange its chapters to create better overall coherence, or skip chapters due to the bulk of materials. When teaching with this book, if one chapter doesn't get finished in its planned time, the discussions easily merge with the subsequent chapter.

The book comes with a very good set of suggested readings and a solid bibliography. A good portion of the

article-length readings that I included for my students to read were selected from the "Suggestions for Further Reading" section of each chapter, which I found to be a carefully chosen collection that extend the discussion of the chapter or otherwise provide exemplary illustration of the use of DA to study diverse language phenomena.

1 of 1 people found the following review helpful.

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